LEARN

Learning Environments for Active, Responsive and Nurturing adults for Early Childhood in Europe

About the project

The project „LEARN: Learning Environments for Active, Responsive and Nurturing adults for Early Childhood in Europe" aims to test tools and pathways for empowerment and validation of non-formal and informal competences for responsive parenting and quality Home Learning Environments (HLE) for the benefit of children in their first 1000 days of life. The project is based on the Nurturing Care Framework (NCF) and it seeks to support and influence a variety of stakeholders involved in the early stages of a child's life, including parents, guardians and operators of health, social and educational services. Through elaborating needs-based opportunity maps, participatory training paths, transnational guidelines and toolkits and community workshops, LEARN contributes to the well-being of families in Europe in order to support the inclusive, healthy and responsible growth of the future European citizens.

The project is funded under the Erasmus+ programme for the period 2025-2028.

Aims

- To combat educational poverty in the first thousand days of children's lives by experimenting with competence empowerment paths for responsive parental communities and quality family learning environments
- To create operational synergies between parents, health, social and educational services across Europe
- To support local communities of parents to feel part of an alliance that recognises, reassures and strengthens
- To make non-formal and informal parenting skills recognisable, including in the professional context

Main outcomes

- Opportunity maps aimed at highlighting existing opportunities, services and networks supporting parenting during the first thousand days of children's lives, designed as a shared, engaging and collective framework covering various sectors and services
- Participatory training programmes for the empowerment of non-formal and informal skills useful for parents and professionals, providing support actions that promote responsive parenting, tailored to the specific needs and aspirations of local communities
- Methodological guidelines and a Toolkit for the transnational validation of parenting-related competencies, tailored to specific target groups (parents/operators)

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